

#### DEPARTMENT OF THE AIR FORCE HEADQUARTERS UNITED STATES AIR FORCE WASHINGTON DC

02 October 2023

MEMORANDUM FOR MAJCOM A3s

FROM: HQ USAF/A3T 1480 Air Force Pentagon Washington DC 20330-1480

SUBJECT: FY24 Ready Airman Training Requirements References: (a) AFI 10-405, Ready Airman Training

1. This Memorandum and attachments, in conjunction with the release of AFI 10-405, *Ready Airman Training*, prescribes Ready Airman Training (RAT) requirements for all Regular Air Force, Air Force Reserve, Air National Guard, and applicable Civilians. The overarching goal is to develop a more lethal, ready, and resilient force which is better trained and prepared to face the current and future demands of the nation to overcome and defeat the challenges and threats from our nation's adversaries.

2. Where conflicts exist between this message and other Department of the Air Force guidance, this message takes precedence. This message remains in effect until rescinded or superseded. Waiver authority for this message is HAF/A3T. Submit waivers and justification to AF/A3TM (AF.A3TM.Workflow@us.af.mil).

ADRIAN L. SPAIN, Maj Gen, USAF Director, Training and Readiness

6 Attachment(s):

- 1. Program Overview
- 2. Ready Training Area Tables
- 3. Ready Training Area Descriptions
- 4. Ready Training Area Approved Exemptions
- 5. Readiness Reporting Template
- 6. Advanced Ready Training Courses

- 1. **Ready Airman Training (RAT).** The RAT structure encompasses all cross functional (Non-Air Force Specialty Code specific) training, from basic to advanced, required for worldwide contingencies. It focuses on the knowledge, skills and abilities required of an Airman to survive, operate, and succeed across the full range of military operations, either at home station or deployed, while reinforcing a strong warrior ethos. Airmen must possess the skills that make them a lethal and survivable individual, and ready to always execute the mission. These skills are part of our warrior mindset.
  - a. The deliberate shift towards the Air Force Force Generation (AFFORGEN) presentation model identified requirements to prescribe universal baseline readiness training. RAT serves as this baseline and institutes a continuum of learning for all Airmen, while being adaptable to each individual's experience level. It also gives unit commanders the flexibility to tailor the training for specific operating environments and unit missions. This training also ensures basic skills for lethality and survivability are maintained regularly and deliberately throughout the AFFORGEN cycle.
  - b. RAT consists of two sections: Ready Training Areas (RTAs) and Advanced Ready Training (ART). RTAs include 12 different skillsets applicable to all Airmen, while ART applies to specific Airmen tasked to support missions requiring more complex training, such as fieldcraft or similar training as described in AFI 10-405 and Attachment 6, *Advanced Ready Training Courses*. Collectively, these training events allow Airmen to develop and maintain warfighting skills throughout their career.
- 2. **Ready Training Areas (RTA).** RTAs are spread over the Reset, Prepare, and Certify Phases of the AFFORGEN cycle. The intent for spreading out the RTAs is to provide the necessary baseline training upfront and then to re-enforce that training throughout the remainder of the AFFORGEN Cycle. This training method will ensure Airmen retain the basic knowledge and skills and gives the commander the ability to focus additional training on specific mission needs. The desired end state is that future training will be adaptable to an Airman's experience level, thus allowing commanders' flexibility to provide mission focused training via different modalities. MAJCOMs may supplement this message with requirements tailored to their Airmen and mission.
  - a. The training requirements in Attachment 2, *Ready Training Area Tables*, Table 2.1 present the 12 RTAs and the number of associated events required per AFFORGEN cycle based on the Category an Airman is assigned. The Category an Airman is assigned to should be considered the required level of readiness based on their experience and mission needs. Attachment 2, Table 2.2 shows the specific training event options available per Ready Training Area.
  - b. Specific training objectives for each RTA are listed in Attachment 3, *Ready Training Area Descriptions*, and will reside on the Ready Airman Training page on the AFFORGEN Connect website (https://tmis.us.af.mil/afforgenconnect), as well as the RAT tab in myLearning until rescinded or updated.
  - c. RTAs may be accomplished using any modality a commander finds effective (e.g., Computer-Based Training [CBT], briefings, exercises, on-the-job training, real-world event, career field training, professional military education, etc.). Commanders should understand the intent for spreading out the training events across the AFFORGEN cycle

#### **Attachment 1 - Program Overview**

and not treat the RTAs as something that is to be completed all at one time.

- d. Certain career fields may have exemptions to RTAs. Current identified exemptions are listed in Attachment 4, *Ready Training Area Approved Exemptions*. The exemption approval process is identified in AFI 10-405, *Ready Airman Training*.
- e. Individual Mobilization Augmentees (IMA) are Air Force Reserve Airmen assigned to the Active Component (AC). To balance mission execution with annual participation requirements all IMAs will complete Category 1, Reduced Risk training requirements over a four-year AFFORGEN cycle. AC Unit Deployment Managers (UDM) will work with the IMA to facilitate scheduling for all required in-person training. AC UDMs will assist IMAs in updating records in myLearning. AFFORGEN Connect and the Readiness Integration Organization (RIO) Portal provides IMAs, their supervisors, and UDMs an example of a 42-month IMA RAT cycle. RAT does not apply to those serving in the Participating Individual Ready Reserve (PIRR).

#### 3. Reporting and Tracking Readiness.

- a. RTA completion should be recorded in myLearning within the RAT tile. Entries into multiple systems (e.g., PEX, GTIMS, etc.) may be required for certain training events. The Commander's Toolkit will display overall RAT readiness.
- b. MAJCOMs are responsible for resourcing the requirements set forth in this message and will track and report readiness annually. Mandatory reporting requirements include deviations from a unit's ability to accomplish RTAs due to resourcing limiting factors. RAT reporting will be based on the MAJCOM supplement to this message and is separate from other reporting mechanisms (i.e., SORTs, DRRS, etc.). Submit resource shortfalls in annual readiness reports using Attachment 5, *Readiness Reporting Template*, to HAF/A3TM, <u>HAF.A3TM@us.af.smil.mil</u> NLT 31 October. Attachment 5 provides a Readiness Reporting Template that will be accomplished at the end of each FY.

<b>Table 2.1. Ready Training Areas</b>	Table	2.1. Read	ly Training	g Areas
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RTAs	Category 1 Reduced Risk (RR)	Category 2 Inexperienced (I)	Category 3 Experienced (E)	Reference
Active Threat Response	1	1	1	DODI 1322.24
Basic Communications	2	5	2	
Chemical, Biological, Radiological, and Nuclear (CBRN)	1	5	5	AFMAN 10-2503, AFI 10-2501
Comprehensive Airmen Fitness	8	8	8	NDAA of 2016/10 USC §992 (Financial Readiness), DODI 6490.05 (Mental Health)
Cross-Cultural Communication	2	3	2	DODD 1322.18
Explosive Ordnance Hazard	1	2	2	
Information Environment Awareness	2	4	2	
Integrated Defense	1	1	1	
Law of War	1	2	1	DODD 2311.01E, AFI 51-401
Small Arms	1	8	4	AFI 36-2654
Survival, Evasion, Resistance, and Escape (SERE)	1	1	1	DODI O-3002.05
Tactical Combat Casualty Care (TCCC): All Service Members (ASM)- Tier 1	1	1	1	DODI 1322.24, AFI 36- 2644

Training Events RR / I / E	<b>Recommended Training Event Options</b>	Notes
	Complete ATR CBT	
1 / 1 / 1	Attend an ATR Related Briefing	
1/1/1	Participate in an ATR Exercise	
	Receive Credit for Unique Qualification/Experience	
	Complete BC CBT	
	Complete Tactical Communications CBT	
2 / 5 / 2	Attend a BC Related Briefing x2	
	Participate in a BC Exercise x2	
	· · ·	2
		2
1 / 5 / 5	Participate in a CBRN Related Exercise	2
	Complete Concussion Training CBT on JKO	
	Complete Pre-Deployment Financial Readiness CBT	3
	Complete Post-Deployment Training via MyVector	3
8 / 8 / 8	Complete a Mental Health Pre-Deployment CBT: - Airman (E4 and below)	
	1 I	
2/3/2		4
		4
	1	
1/2/2	1	
	Complete IEA CBT and quiz	
	Complete Influence Awareness CBT on JKO	
2/4/2	Complete one online Virtual Game - Get Bad News	
	1/1/1 2/5/2 1/5/5 8/8/8 2/3/2 1/2/2	1/1/1Complete ATR CBT Attend an ATR Related Briefing Participate in an ATR Exercise Receive Credit for Unique Qualification/Experience2/5/2Complete BC CBT Complete Tactical Communications CBT2/5/2Attend a BC Related Briefing x2 Participate in a BC Exercise x2 Receive Credit for Unique Qualification/Experience1/5/5Complete CBRN Task Qualification Training Complete CBRN Task Qualification Training (TQT)1/5/5Participate in a CBRN Related Exercise2/8/8Complete Concussion Training CBT on JKO Complete Pre-Deployment Financial Readiness CBT Complete a Mental Health Pre-Deployment CBT: - Airman (E4 and below) - Leadership (E5 and above) Attend a CAF Related Briefing x2 Participate in a CAF Exercise x2 Receive Credit for Unique Qualification/Experience Complete Developing Cross-Cultural Competence CBT 2/3/22/3/2Attend a 3C Related Briefing Participate in a 3C Exercise Receive Credit for Unique Qualification/Experience Complete EOH CBT Attend a BC Related Briefing Participate in a CAF Exercise Receive Credit for Unique Qualification/Experience2/3/2Attend a CAF Related Briefing Participate in a CAF Exercise Receive Credit for Unique Qualification/Experience Complete EOH CBT1/2/2Attend a CR Related Briefing Participate in a CAF Exercise Receive Credit for Unique Qualification/Experience2/3/2Attend a EOH Related Briefing Participate in a CAF Exercise Receive Credit for Unique Qualification/Experience Complete EOH CBT2/3/2Attend an EOH Related Briefing Participate in a CH Exercise Receive Credit for Unique Qualification/Experience Complete EA CBT and quiz Complete IA CBT and quiz Complete Influence Awa

 Table 2.2. Ready Training Area Requirements

# Attachment 2. Ready Training Area Tables

		Attend an IEA Related Briefing	
		Participate in an IEA Exercise	
		Receive Credit for Unique Qualification/Experience	
		Complete ID CBT	
Integrated		Attend an ID Related Briefing	
Defense (ID)	1 / 1 / 1	Participate in an ID Exercise	
Derense (ID)		Receive Credit for Unique Qualification/Experience	
		Complete LoW and Kunduz Case Study CBT	
		Complete Low and Kunduz Case Study CBT Complete <i>applicable</i> LoW Skillset CBT	
Law of War	1/2/1	Attend a LoW Related Briefing	
(LoW)	1/2/1	<u> </u>	
		Participate in a LoW Exercise	
		Receive Credit for Unique Qualification/Experience	
		Complete Hands-on AFQC for M16 Series Rifle/Carbines	1
		Complete Hands-on AFQC for Handgun (M9, M11,	1
		M18, etc.)	1
		Complete Hands-on Sustainment Training for M16	
Small Arms (SA)		Series Rifle/Carbine	
	1 / 8 / 4	Complete Hands-on Sustainment Training for Handgun	
		Attend Hands-on Weapons Handling Training	
		Complete M4 Refresher CBT	
		Complete M9 Refresher CBT	
		Complete Use of Force CBT	
		Attend a SA Fundamentals Related Briefing	
		Participate in a SA Fundamentals Related Exercise	
		Receive Credit for Unique Qualification/Experience	
Survival,		Complete SERE 100.2 Level A CBT on JKO	
Evasion,	1 / 1 / 1		
Resistance, and	1 / 1 / 1	Attend a SERE 100.2 Level A Briefing	
Escape (SERE)			
Tactical Combat			
Casualty Care			
(TCCC): All	1/1/1	Complete Hands-on TCCC ASM Tier 1 Training	
Service	1/1/1	Complete Hands-on TCCC ASM THE T Training	
Members			
(ASM)- Tier 1			
· • •	or 3, one event	must meet qualification requirements per AFI 36-2654 Cos	mbat
Arms Program.	r 2 one avent	must be in person CDDN Defense Training non DAEL 10.25	01
		must be in-person CBRN Defense Training per DAFI 10-25	01.
		on Act (NDAA) of 2016 - Required if Airman deploys.	
+) Example includ	es, but not lim	ited to, event with partner nation interaction.	

1. Active Threat Response (ATR): Provides the necessary information needed to identify, plan for, and react to an active threat situation and how to understand the difference between an active shooter, insider threat and active threat. Describes how to identify, report, and respond to potential threat actions at home and in a deployed environment.

# Objectives

- Distinguish the primary differences between an active shooter and an insider threat.
- Identify potential threat actions.
- Recall both overt and covert indicators of potential threat actions.
- Cite the process for reporting concerns about or incidents of potential threat actions.
- Define the warrior mindset elements.
- Apply the warrior mindset elements to an imminent threat action.
- State the essentials of successful preventive action planning.
- Recognize potential responses to active threat situations.
- Identify considerations for an active threat situation.
- Indicate recommended reactions, behaviors, and communication when interacting with emergency personnel.

**2. Basic Communication (BC):** Covers how to recognize and react to a Contested – Degraded Operation Environment, recall communications equipment and utilization procedures, and understand receive and transmit procedures (including reporting).

# Objectives

- Recognize the etiquette and procedures for radio communications.
- Identify the standard format of radio communication.
- Recall procedures for authentication and conducting a radio check.
- Identify the Primary, Alternate, Contingency, and Emergency (PACE) methodology used to build a communication plan.
- Recognize the features of commonly used equipment.
- Review Mission Command, Mission Type Orders execution, and Operational Orders.
- Recall proper communication terminology.
- Review Joint/Coalition protocol for communication.
- Recognize the vulnerabilities of communication systems and the need to protect data, information, and systems.
- Recognize effective inter/intra team communication.

**3.** Chemical, Biological, Radiological, and Nuclear (CBRN): Prepares personnel to survive in a CBRN environment and mitigate the effects of a CBRN event.

# Objectives

- Recall CBRN hazards, delivery methods, and protective actions.
- Identify the M50 CBRN protective mask components and principles of operation.
- Identify the Groundcrew Chemical Ensemble (GCE) components, capabilities, and procedures.

- List the procedures used to don/doff the GCE.
- Identify the principles of detection for CBRN threats.
- Identify the principles of operation for M8/M9 paper.
- Identify the principles of decontamination for CBRN threats.
- Identify the principles of operation for the M295 and Reactive Skin Decontamination Lotion decontamination kits.
- Recall CBRN attack preparedness.
- Recall CBRN attack responses.
- Recall CBRN attack recovery actions.
- Given the necessary information and equipment, the student shall perform marking of simulated CBRN contamination.
- Given the necessary information and equipment, the student shall perform inspection and operation of the M295 Individual Equipment Decontamination Kit.
- Given the necessary information and equipment, the student shall perform Post Attack Reconnaissance actions.
- Given the necessary information and equipment, the student shall perform processing through a Zone Transition Point.
- Given the necessary information and equipment, the student shall perform inspection and operation of the Reactive Skin Decontamination Lotion Kit.
- Given the necessary information and equipment, the student shall perform inspection and operation of the Antidote Treatment-Nerve Agent Auto-Injector and Convulsant Antidote for Nerve Agent kits.
- Given the necessary information and equipment, the student shall be able to process through a Contamination Control Area.

4. Comprehensive Airman Fitness (CAF): A holistic, strength-based, and integrated framework for sustaining a fit, resilient, and ready force. It includes information on how to maintain fitness in the mental, physical, social, and spiritual domains, supports preparedness for combat and operational stress, and incorporates the Wingman concept of Airmen taking care of Airmen. CAF is not a standalone program but encompasses multiagency programs and activities across the Air Force.

**5.** Cross Culture Communication (3C): Designed to develop fundamental knowledge, skills, and abilities that enhance one's cultural competence.

# Objectives

- Discuss worldview and its relationship to intercultural communication.
- Discuss Cross cultural influence and the connection between culture, communication, and relationship building.
- Recognize differences in cultural communication styles and cultural barriers to communication.
- React appropriately to cross cultural situations or cues.

**6.** Explosive Ordnance Hazards (EOH): Provides Airmen with training on explosive ordnance reconnaissance, improvised explosive device recognition, response actions, and protective measures.

# Objectives

- Recall different types of air and ground explosive ordnance.
- Describe the characteristics of various air and ground explosive ordnance.
- Identify various types of Unexploded Ordnance (UXO) hazard threats.
- Recall the safety precautions associated with UXO.
- Recall the hazards associated with sabotage devices.
- Identify the common ordnance point of impact types.
- Recall the different types of Improvised Explosive Devices (IEDs).
- Identify the basic components of IEDs.
- Identify various ways to Attack the Network.
- Recall how to apply installation protective measures.
- Recall the 5 C's (Confirm, Clear, Cordon, Check, and Control).
- Discuss the UXO and Unmanned Aircraft System reports.

7. Information Environment Awareness (IEA): Provides a foundation to understanding how information can be used tactically, alongside military operations, to shape the information environment within a theater of operations.

# Objectives

- Discuss Information as an instrument of national power.
- Understand the IE and role of Airmen within it.
- Understand disinformation/misinformation.
- Apply a Questioning Mindset.

**8. Integrated Defense:** Identifies ways to mitigate potential risks and defeat adversary threats to Air Force operations within the base boundary and base security zone to ensure unhindered Air Force, joint, and coalition missions.

# Objectives

- Understand Defensive Fighting Position principles.
- Understand fields of fire from static position.
- Understand Entry Control Point Access Procedures.

**9.** Law of War (LoW): Defines how the principles of LoW affect Air Force personnel in environments that feature non-combatants and civilians, and the employment of new technologies during hostilities. Additionally, identifies how the requirement to adhere to LoW in air operations is addressed by a meticulous targeting process; with guidance provided through Rules of Engagement that dictate, among other things, the mitigation of effects against civilian lives and property; partly done through the management of various target lists and procedures.

# Objectives

- Describe the Need for LoW.
- Identify the five basic principles of LoW.
- Recall the 10 LoW Rules for Airmen.
- Identify how LoW principles are practically applied to modern/future conflict.

**10. Small Arms (SA):** Provide measurable qualification training to Air Force personnel who must know how to handle firearms safely.

# Objectives

- Qualify on primary weapon (secondary as required by functional requirement).
- Demonstrate weapons familiarization (clearing, loading, disassembly, reassembly, nomenclature, care and preventative maintenance, and function check).
- Demonstrate ability to accurately identify and engage targets out to the weapon's maximum effective range.
- Understand weapons components and the cycle of operations.
- Identify weapon stoppages and malfunctions and differentiate between them.
- Perform immediate action/remedial action procedures.

**11. Survival, Evasion, Resistance, and Escape (SERE):** Provides DoD personnel relevant SERE tactics, techniques, and procedures necessary to return with honor in any current and future adversarial environment, regardless of the circumstances of isolation.

#### Objectives

- (Military personnel) Identify the Code of Conduct and how each article applies to U.S. military personnel.
- (Civilian personnel) Identify the Principles of Behavior and how each principle applies to DoD Civilian personnel.
- Discover the importance of preparing and planning for an isolation event.
- Identify basic survival needs.
- Review basic principles of evasion to avoid enemy detection and capture.
- Identify basic principles of how to conduct yourself while in captivity and how to resist captor exploitation.
- Describe your responsibilities during captivity resolution.
- Describe your responsibilities during recovery.

# 12. Tactical Casualty Combat Care - All Service Members Tier 1 (TCCC - ASM):

Familiarizes Airmen with TCCC concepts and lifesaving skills to render basic medical aid to a trauma casualty. Encompasses rapid casualty assessment, lifesaving medical skills, and critical communication and medical documentation techniques.

# Objectives

- Describe the practice of TCCC.
- Describe the use of a first aid kit.

- Perform a rapid casualty assessment.
- Demonstrate basic care for a casualty with massive bleeding.
- Demonstrate basic care for a casualty with a compromised airway or respiratory distress.
- Describe the basic care of burns.
- Describe the basic care of fractures.
- Describe the basic care of an eye injury.
- Identify a head injury.
- Describe point of injury communication strategies and casualty care documentation

Table 4.1. Approved	Exemptions
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AFSC Exempted	RTA Exempted from	Explanation
3E8X1 and 32E3H/K	Explosive Ordnance Hazards	Career field qualification and proficiency training meets or exceeds all EOH requirements.
Various	SERE	Individuals that have completed Level B or C Code of Conduct (CoC) training within the last 36 months exceed this requirement and are not required to accomplish this training. SS02 (CST) and SS03 (CAC) together are accepted as Level C CoC training refresher and meet this requirement.
Various - see table below	TCCC-ASM (Tier 1)	Any AFSC that maintains TCCC Tier 2 or higher.
3E7XX, 3E8XX, 3E9XX	CBRN Defense Training	Airmen with 3E7XX, 3E8XX and 3E9XX as their primary AFSC are not required to attend CBRN Defense Training.
16F1X, 1A8X 1N3X	Cross Cultural Communication	Foreign Area Officer
3P0X, 31PX, 3EX, 32EX	Integrated Defense	Career field qualification and proficiency training meets or exceeds all requirements.
3P0XX, 31P	Active Threat Response	Career field qualification and proficiency training meets or exceeds all requirements.
52RX	Small Arms	Chaplains

# Attachment 4. Ready Training Area Approved Exemptions

Extracted from: AF Medical Readiness Agency CC TCCC memo: Implementation of Tactical Combat Casualty Care Combat Lifesaver (Tier 2) Training for the Air Force Medical Service (AFMS).

Primary or Duty AFSC	CORPS	DESCRIPTION
4A0X1	ENL	Health Services Management
4A1X1	ENL	Medical Logistics
4A2X1	ENL	Biomedical Equipment Maintenance
4B0X1	ENL	Bioenvironmental Engineering
4C0X1	ENL	Mental Health
4D0X1	ENL	Diet/Nutritional Therapy
4E0X1	ENL	Public Health
4J0X1	ENL	Physical Medicine
4P0X1	ENL	Pharmacy
4R0X1	ENL	Diagnostic Imaging
4T0X1	ENL	Blood Bank/Clinical Laboratory
4U0X1	ENL	Orthotic
4V0X1	ENL	Optometry
4V0X1S	ENL	Ophthalmology
4Y0X1&2	ENL	Dental Assistant/Lab/Services
42NX	BSC	Audiology
42PX	BSC	Clinical Psychology
42SX	BSC	Clinical Social Work
43DX	BSC	Nutrition & Dietetics
43EX	BSC	Bioenvironmental Engineering
43HX	BSC	Public Health
43HEX	BSC	Entomology
43PX	BSC	Pharmacy
43TX	BSC	Clinical Laboratory
41AX	MSC	Health Services Administrator

Table 4.2. AFMS Defense	Health Agency TCC	C Combat Lifesaver	(Tier 2)
Table 4.2. Arwis Delense	Health Agency TCC	C Compat Lifesaver	(1101 2)



#### DEPARTMENT OF THE AIR FORCE XXXX WING XXXXXX AIR FORCE BASE XXXXXXXX

30 September 20XX

#### MEMORANDUM FOR XXXX GP/CC

FROM: XXXXXX/CC 1234 Air Plane Lane XXXXXX AFB XX 00112

SUBJECT: XXXX Squadron End of Cycle Ready Airman Training Report

1. Training shortfalls for the XXX Squadron for Ready Airman Training Cycle (FY- XX) are listed below. Training shortfalls are training events not accomplished or are waived locally. Only shortfalls that the unit commander determines will have a major impact on training are reported, generally, events that affect 20% of the force or greater (i.e., 20% or more of the assigned/attached personnel DID NOT complete their RAT requirement). Shortfalls also include all events waived by the commander. Below each event, provide an explanation of the squadron's reason, impact on training, corrective action, limiting factors, and recommended assistance. Keep in mind this template is an example and does not list all possible events on which units may elect to report.

# EVENT: <u>RAT EVENT—XX% AFFECTED</u>

Contributing Factors/Root Cause: Training Impact: Planned Corrective Action: Limiting Factors: Assistance Requested:

2. COMMANDER'S COMMENTS: (Open forum for comments)

//SIGNED// XXXXXXXX, Lt Col, USAF Commander

1st Ind to GP/CC, 31 Sep 20XX, XXXX Squadron End of Cycle Report XX SQ/CC

#### Attachment 6. Advanced Ready Training Courses.

1. **RAT Tasking Memo waivers:** List the training waivers granted by the Commander for this unit during the FY using the below format.

- a. Name and grade
  - 1) RAT event requirement waived:
  - 2) SQ/CC Approval date:
  - 3) Waiver expiration date (if applicable):
  - 4) Justification:
- b. (Example) Ima X. Ample, Capt
  - 1) RAT Tasking Memo requirement waived: Small Arms
  - 2) SQ/CC Approval date: xx Xxx xx
  - 3) Waiver expiration date (if applicable): n/a
  - 4) Justification: Capt Ample is ready for deployment, but was unable to qualify on the shooting range duty to range availability

#### 1. PREREQUISITES. All ART courses require:

- a. Current qualification on primary/deployment weapon(s).
- b. Current AF Physical Fitness Assessment (PFA) with a passing score in selected cardiovascular and muscular fitness events.
- c. Unless granted a career field specific RAT exemption, students must also have completed the following prerequisites within the assigned AFFORGEN Cycle or within the 12 months preceding training attendance. All but the last are found on myLearning under Ready Airman Training.
  - 1) Active Threat Response
  - 2) TCCC ASM Tier 1
  - 3) Explosive Ordinance Hazards
  - 4) Basic Communication
  - 5) Integrated Defense
  - 6) Concussion Training for Servicemember (found on JKO).

# 2. ART – Core (ART-C)

- a. Five (5) training days, typically a check-in day plus 5 calendar days
- b. TARGET AUDIENCE: Agile Combat Employment Enablers, and Deployers supporting CCMD missions on established locations lacking a robust infrastructure (e.g., Forward Operating Stations). Applicable CCMD is the waiver authority. Attendance may also be command directed to maintain readiness posture in support of future missions not related to a specific deployment tasking.

# 3. ART - Outside the Wire (ART-OTW)

- a. Ten (10) training days, typically a check-in day plus 12 calendar days)
- b. TARGET AUDIENCE: Deployers supporting CCMD missions that may be required to routinely operate or transit outside the confines of an established location. Applicable CCMD is the waiver authority. Attendance may also be command directed to maintain readiness posture in support of future missions not related to a specific deployment tasking.

# 4. ART - Contingency Locations (ART-CL)

- a. Ten (10) training days, typically a check-in day plus 12 calendar days
- b. TARGET AUDIENCE: Agile Combat Employment Enablers, and Deployers supporting CCMD missions on established locations that have expedient/austere infrastructure with limited services and little or no external support (e.g., Contingency Locations). Applicable CCMD is the waiver authority. Attendance may also be command directed to maintain readiness posture in support of future missions not related to a specific deployment tasking.